Amy Chapman

Logic Model

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RDP

The model illustrates the proposed relationship between moral instruction and the understanding of that church or faith tradition’s community-based identity; the model is based on the context of a church community. The problem that this model exemplifies is the influence of moral instruction for a church community on that community’s identity. In other words, does the moral education of a church community contribute to a sense of identification by that community as a group?

In this model, a church is viewed as a classroom in which the “students” (parishioners) are potentially lifelong members. This study takes its understanding of moral education to mean developmentally appropriate progress through Kohlberg’s stages of moral judgment (1958; 1983). Through this research, information may be gathered about the impact of moral education on a church community’s ability to successfully build its identity. It is possible that this research could provide church communities with information that will allow them to grow their sense of community identity.

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